Without a Net Confronting the Digital Divide



[2-3:20] I'm jessamyn west and I've been teaching "my first email" classes for approximately fifteen years. It's what I do and I like it. I have to admit, though, that I figured at some point I could no longer have a job teaching people email because at some point they would all have email. This isn't true. We have a lot of misunderstandings about technology and especially technology penetration in the US. As librarians, this is becoming our issue when it didn't used to be. I'll explain why and talk a little bit about what to do.###

Where we are

Let's look a little bit at what the current situation is. ###

specific to general

- a. **Everyone** has got an anecdote.
- b. **Most** people know their local library.
- c. **Some** people understand how state funding for libraries works.
- d. Some people understand what IMLS does and what ARRA did.
- e. **Few** people understand the National Broadband Plan or what the roadmap is like

People have differing levels of knowledge about the whole landscape. As librarians we know our communities well but may not have as much understanding about the greater landscape in which telecommunications systems exist. ###

broadbandmap.gov



Homepage
 Analyze
 Map
 Developer
 About
 Native Nations

05060

Search Results: Broadband Providers for this Area

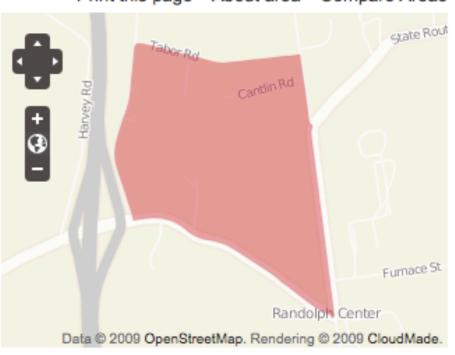
The list below contains broadband providers that have reported offering service to all or part of the area that is shaded on the map to the right. Providers are listed in order of maximum speed advertised by the provider. To see more information about each provider, click on an individual service provider's name or click the Expand All button. Help improve this data by confirming the availability and speed information. This dataset is updated approximately every six months and your input is important to us.

Show All - Show Wired - Show Wireless		Expand All Data as of: 6/30/10		
Advertised Speeds Above 3 Mbps				
Sovernet Communications		25 - 50 Mbps	>>	
FairPoint Communications, Inc.	6 - 10 Mbps	3		Data © 2009 Ope
Verizon Communications Inc. Comcast Corporation	3 - 6 Mbps 3 - 6 Mbps			Share » Share this page with
Advertised Speeds Above 768 Kbps a		Data as of: 6/30/10	Map » Map my community	
Most Common Speed: 10 Mbps		Data Source - De	ownload - API Call	Rank »
Satellite is also available in most areas.	Click here to read more			Rank my community

Getting data is a little confusing. The national broadband map which came out in February is ridiculous. And we have to ask, who benefits from this portrayal? ###

Print this page - About area - Compare Areas

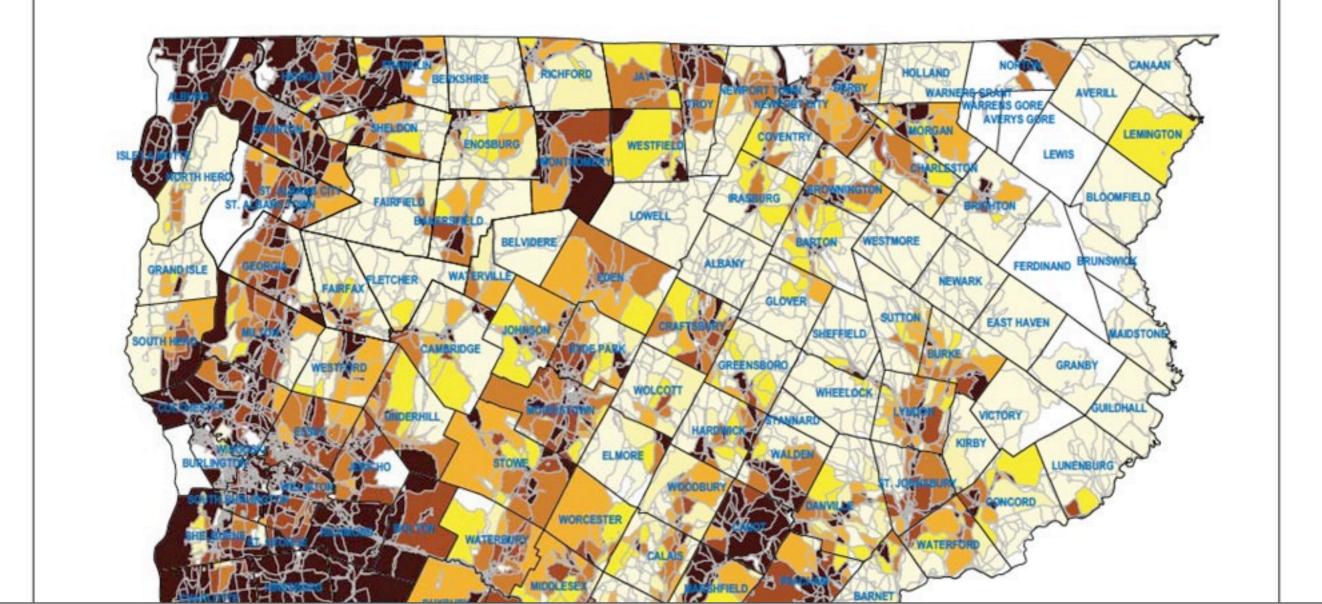
FIND



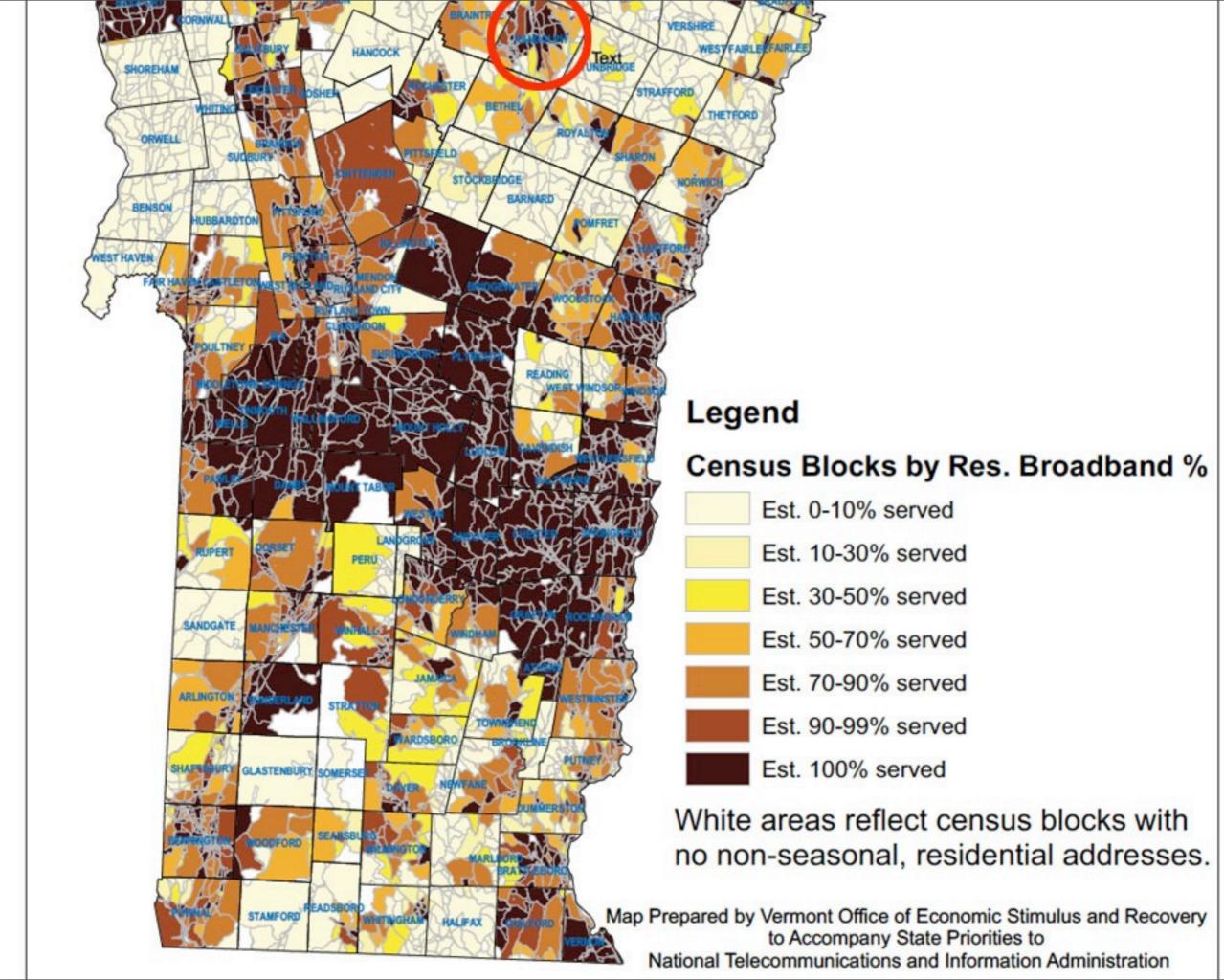
my community

recovery.vermont.gov

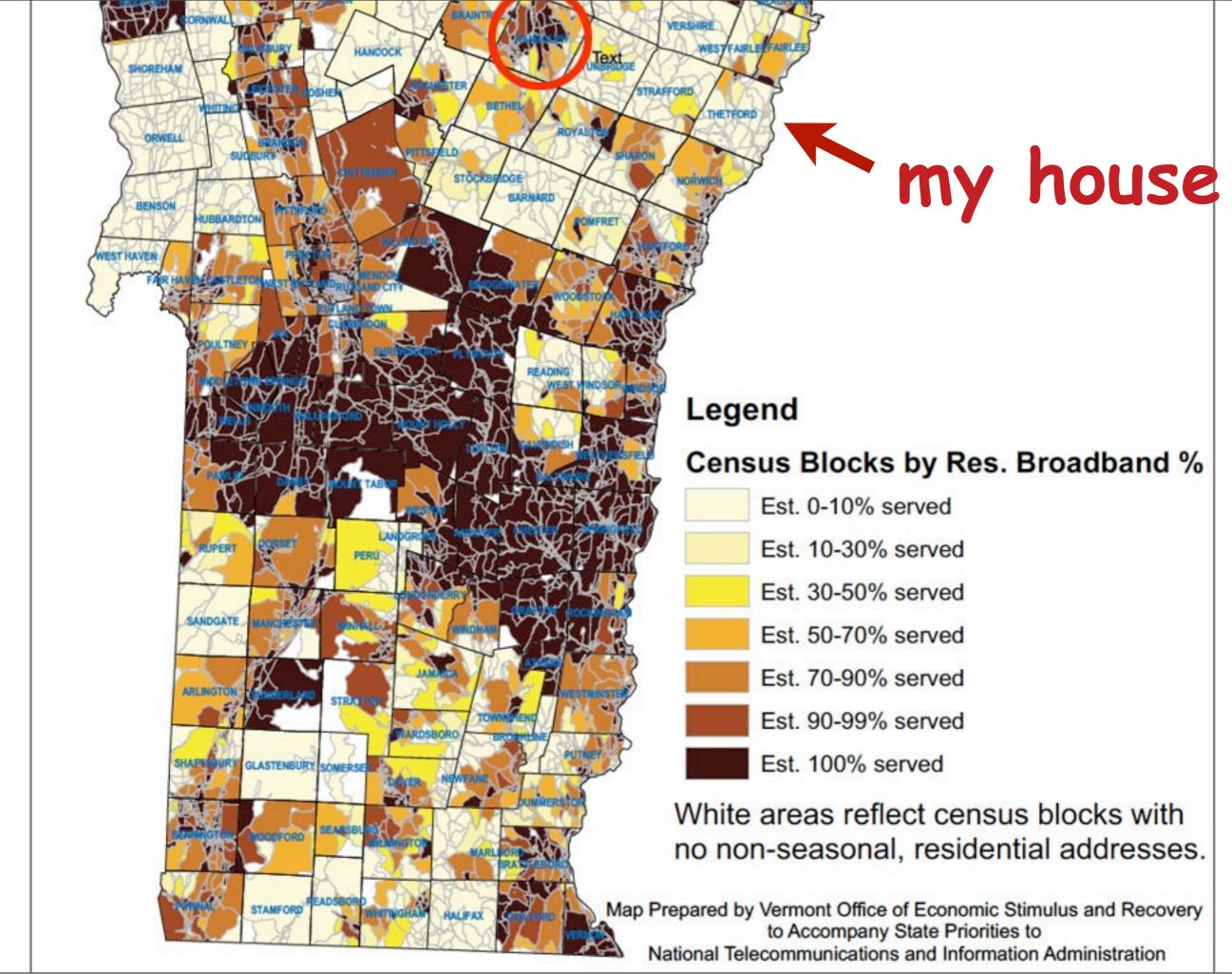
Broadband Availability by Census Block Reflecting Stimulus Program Definitions



This is a more realistic assessment from recovery.vermont.gov. They have a vested interest in looking podunk to get more stimulus money. The light areas are where 0 to 10% of the population have broadband. And what did we do with our stimulus money? ###



This is a more realistic assessment from recovery.vermont.gov. They have a vested interest in looking podunk to get more stimulus money. The light areas are where 0 to 10% of the population have broadband. And what did we do with our stimulus money? ###



This is a more realistic assessment from recovery.vermont.gov. They have a vested interest in looking podunk to get more stimulus money. The light areas are where 0 to 10% of the population have broadband. And what did we do with our stimulus money? ###

digitally divided

- We're still at 34% of Americans having no broadband at home.
- 21% have no internet at all
- People who don't have broadband often don't want broadband at this point
- Whose job is it to make them want to learn?

"one-in-10 non-users say they would like to start using the internet in the future." ###

this just in...

Main reasons why the 34 % of non-adopting Americans don't have broadband

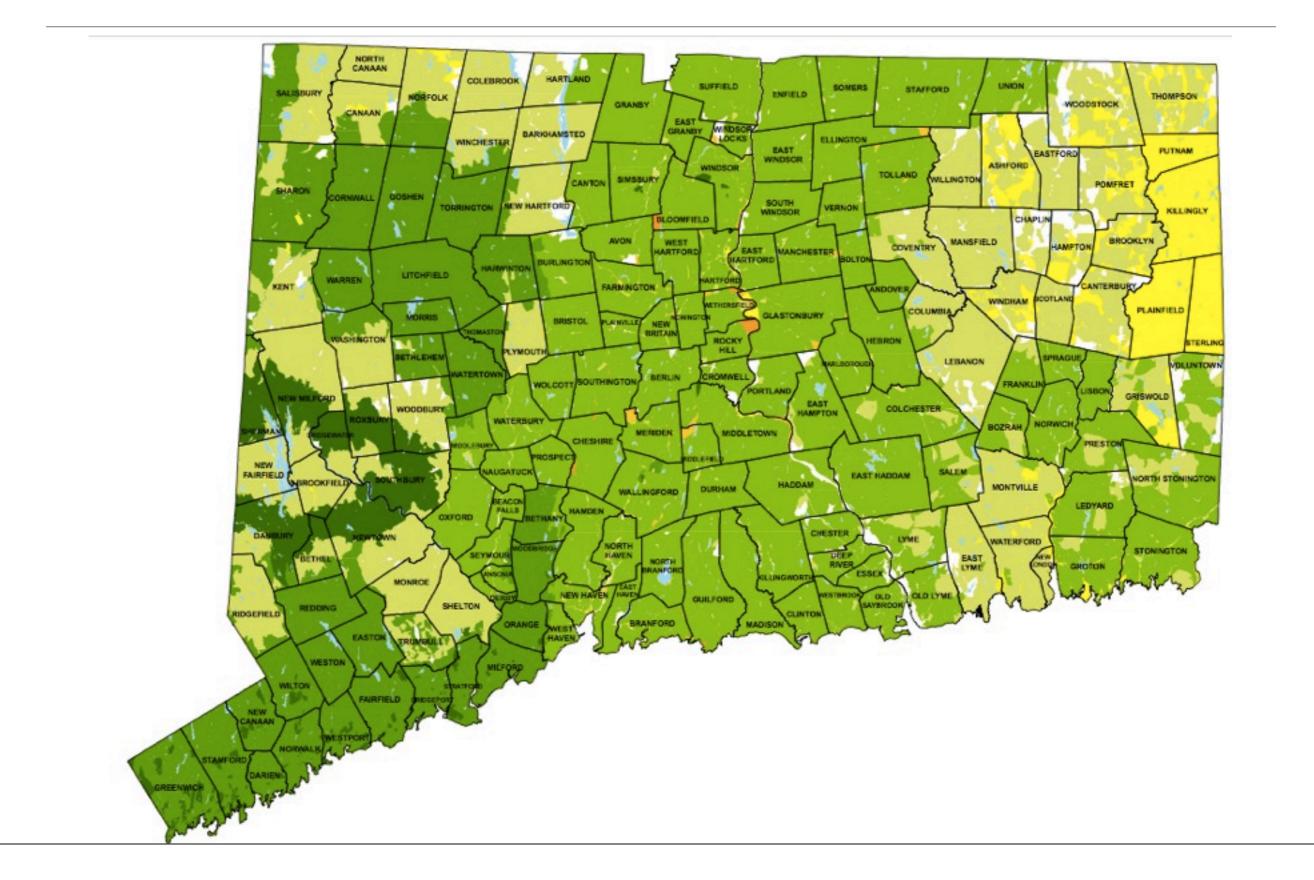
Cost

- Lack of digital literacy
- Broadband "not sufficiently relevant for them"

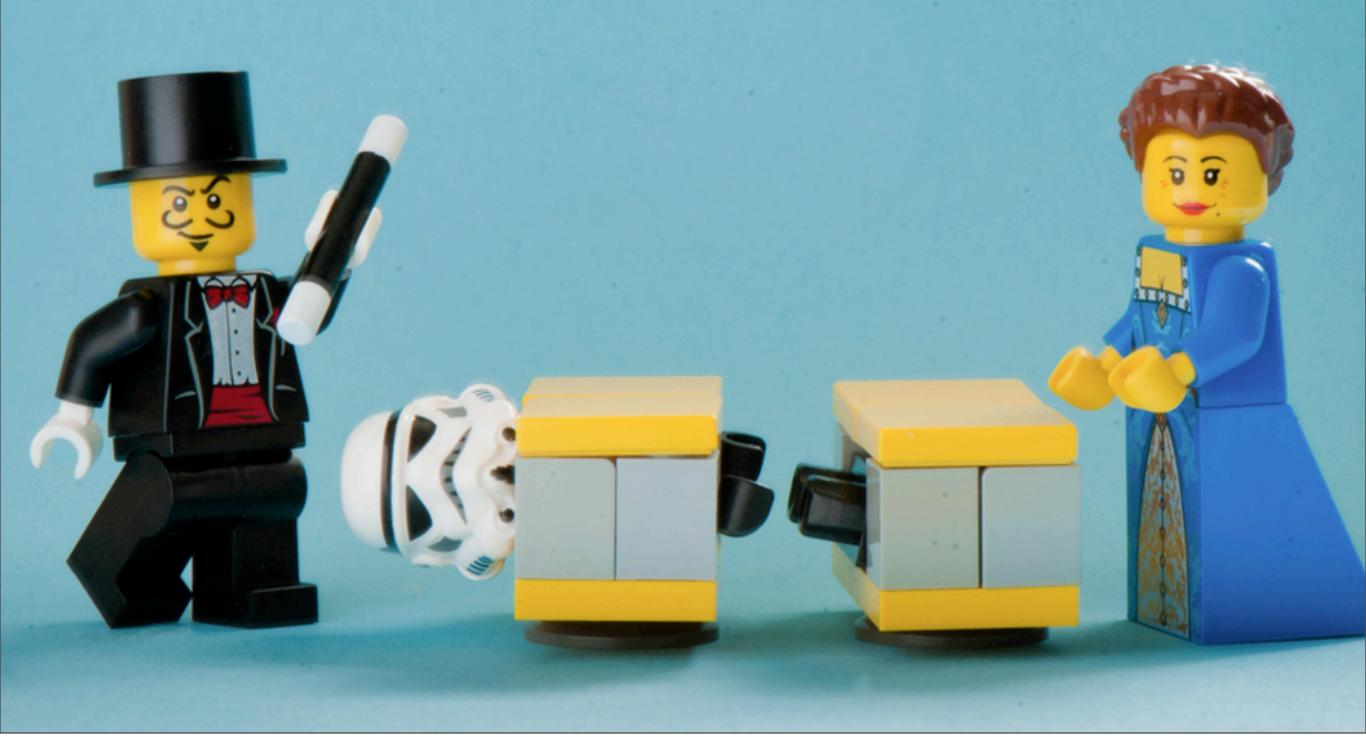
source: FCC's National Broadband Plan Consumer Survey Broadband Adoption and Use in America

And what would you need to do to get that to happen? ###

Not just about access...







The problem, to my mind is summed up in one basic idea. People learn through media and from other people that computers can do magic and do not understand why they do some sorts of magic and not others. ###

put more simply...

Competing Media Messages:

The Top Two Themes about Technology

Percent of Technology Stories



Date Range: June 1, 2009 - June 30, 2010

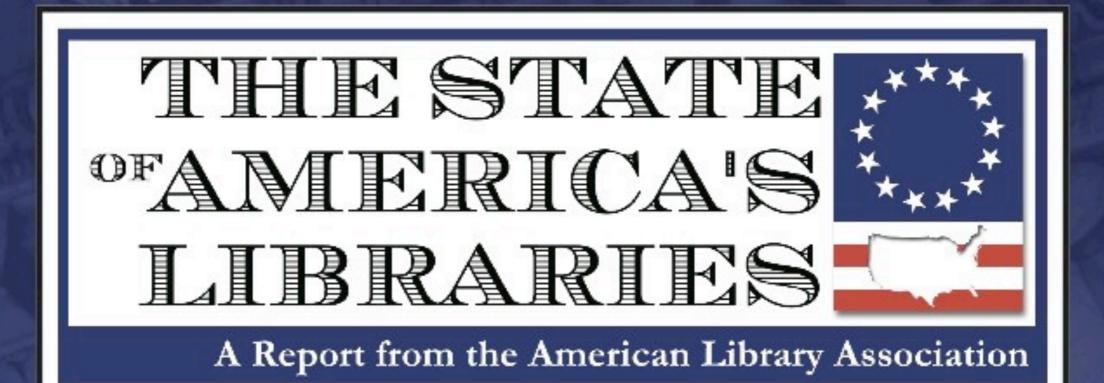
PEW RESEARCH CENTER'S PROJECT FOR EXCELLENCE IN JOURNALISM

People who don't use the internet learn about it from other places, such as mainstream media. They get conflicting messages. The "magic" message but also the "dangerous" message. ###

why libraries?

The library is a public space with computers, broadband access and staff.

Four things really. There are 9214 public libraries, serving ninety-seven percent of the population of the United States. Now that still means there are a lot of underserved folks but other than the post office... ###



ALAAmericanLibraryAssociation

Release Date: April 2010

71% of libraries report that they are the only source of free access to computers and the internet in their communities. The updated report should be coming out again in a few weeks. Now, of course, consdier the source, and still...We have these numbers because we decided that they were important to count. ###



NYC 2008 as part of their Broadband Landscape and Recommendations report and identified 310 public access points. Of these, 212 were library locations. Ninety of these are run by one organization: New York Public Library. So if NYPL makes a policy decision about public internet access, it affects 30% of the public internet in New York City. NYPL surveyed PAC users, 67% of the ones without broadband at home reported that they were using the services at the library "...because they cannot access the internet anywhere else." ###



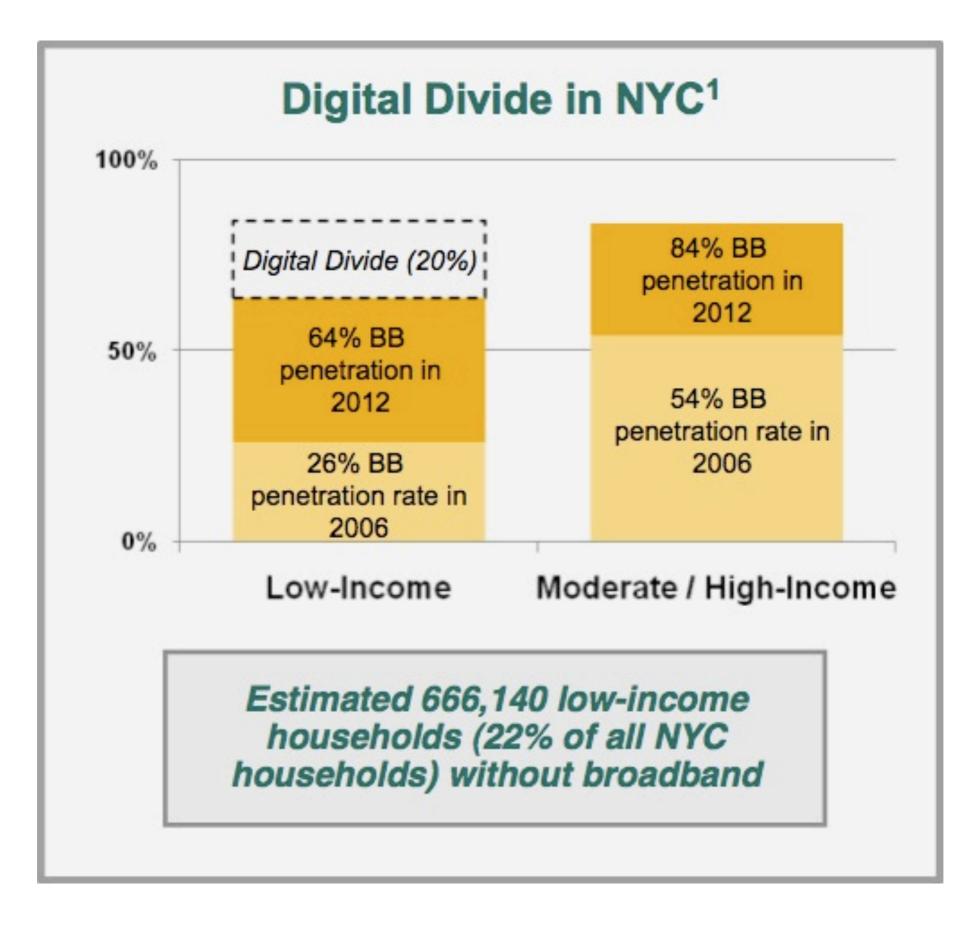
We even have special status with FEMA as of January of this year as an "essential community organization"###



Ó



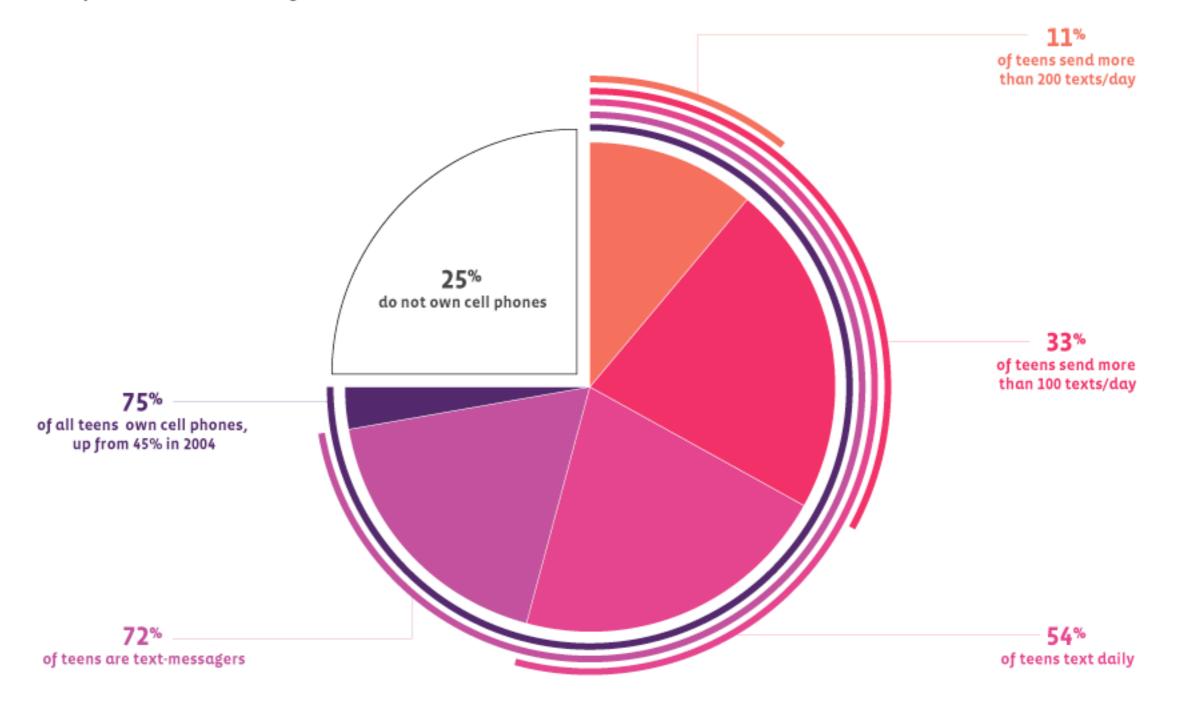
"The older generation will die and then we'll be set."



"The kids today, they're all born digital"

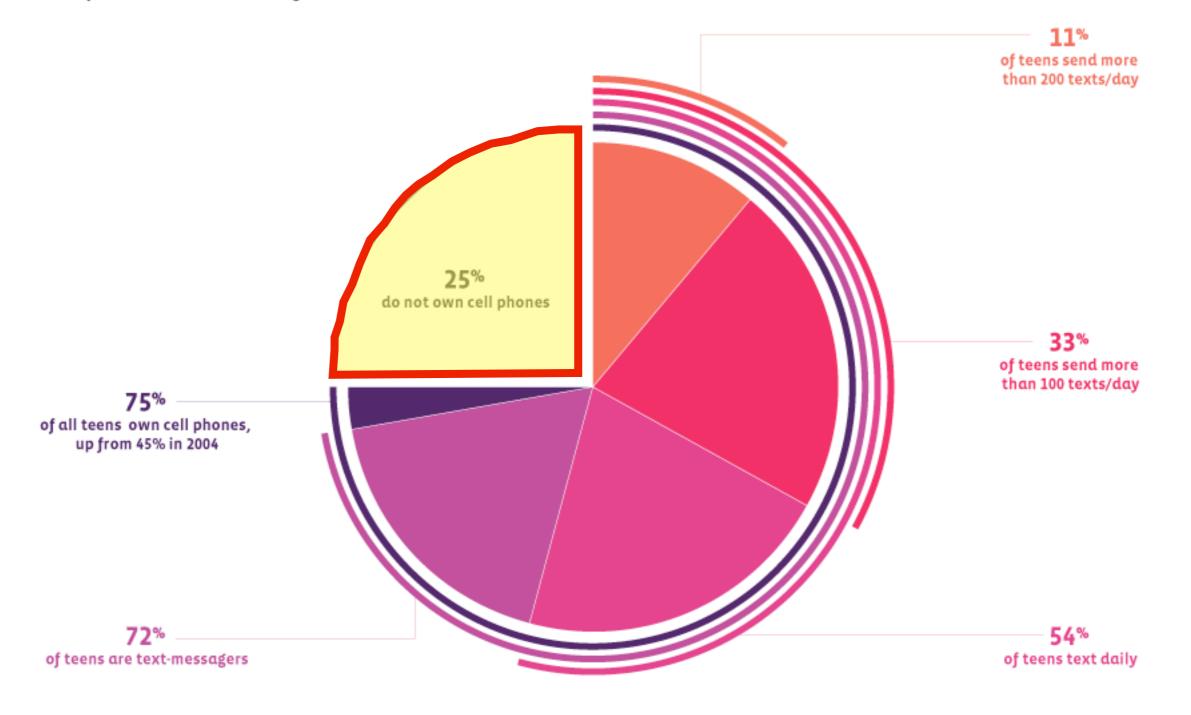
How Are Teens Using Their Cell Phones?

Cell phone use, all teens (ages 12-17)



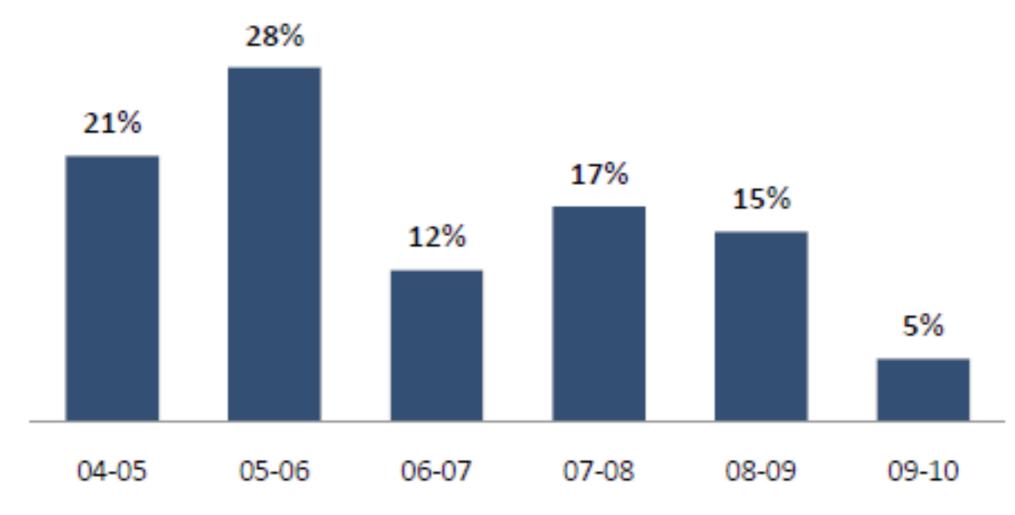
How Are Teens Using Their Cell Phones?

Cell phone use, all teens (ages 12-17)



"Old statistics are out of date, change is rapid."

Year-to-year percentage change in home broadband adoption, 2004-2010



% change in home broadband adoption

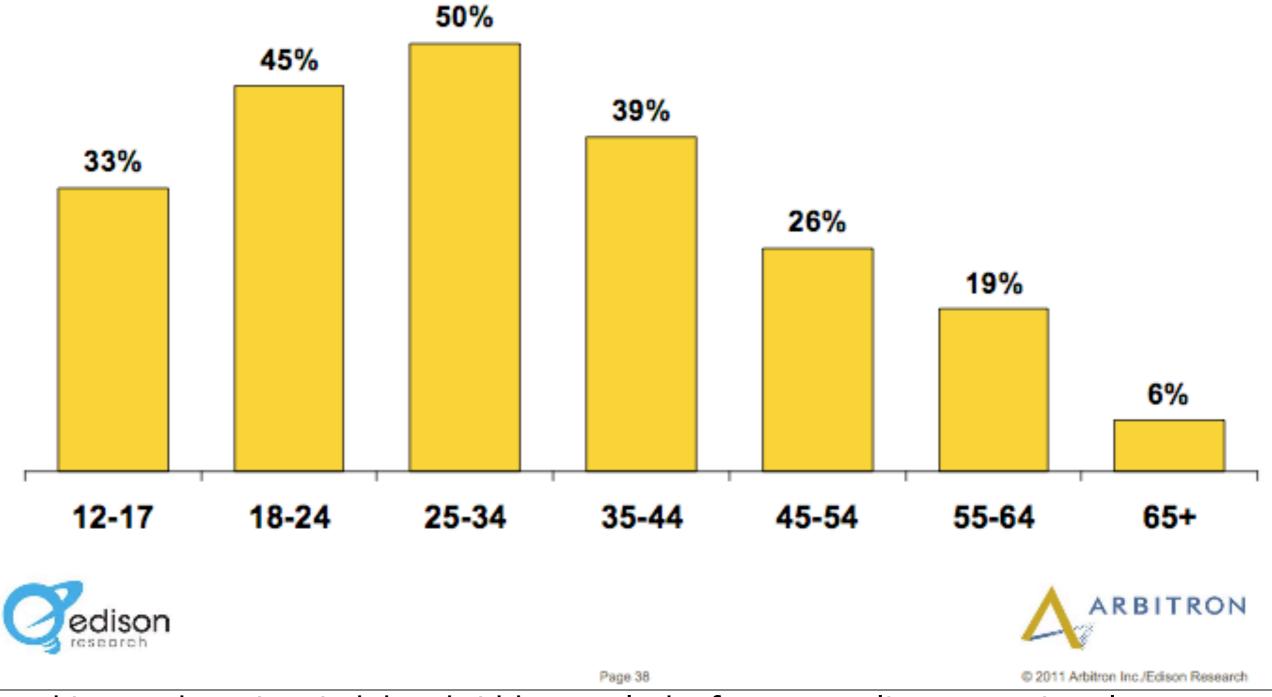
Source: Pew Internet & American Life Project surveys.

The numbers, the 34% with no broadband at home and 21% no internet at all? In 1.5 years, that had changed 1%

"As cell phones and smartphones become ubiquitous, people will learn technology."

Nearly Half of 18-34s Have Smartphones

% by Age Group Who Own a Smartphone

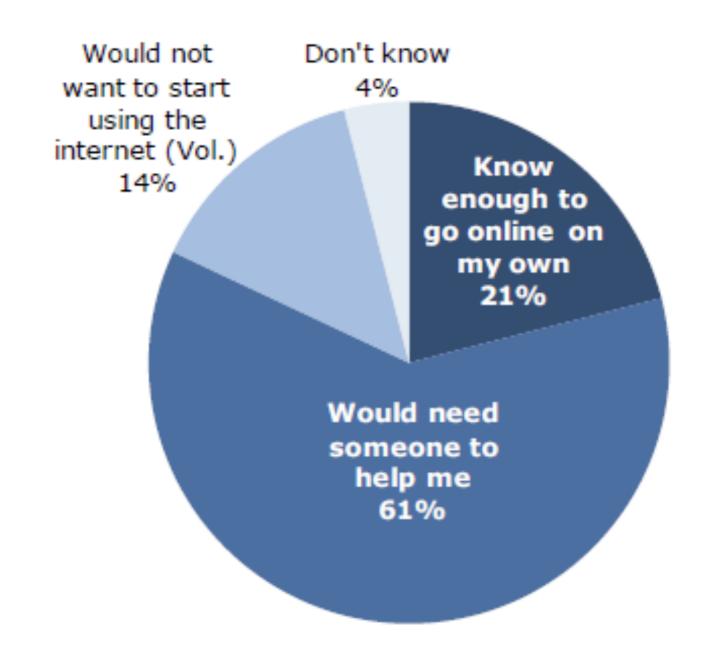


Other things to keep in mind: bandwidth caps, lack of net neutrality, expensive plans

"People don't want to learn technology. Why is it *our* problem?"

Six in ten non-internet users would need assistance getting online

Based on adult non-internet users



Source: Pew Research Center's Internet & American Life Project, April 29-May 30, 2010 Tracking Survey. N=2,252 adults 18 and older (n=496 for non-internet users).

who cares?

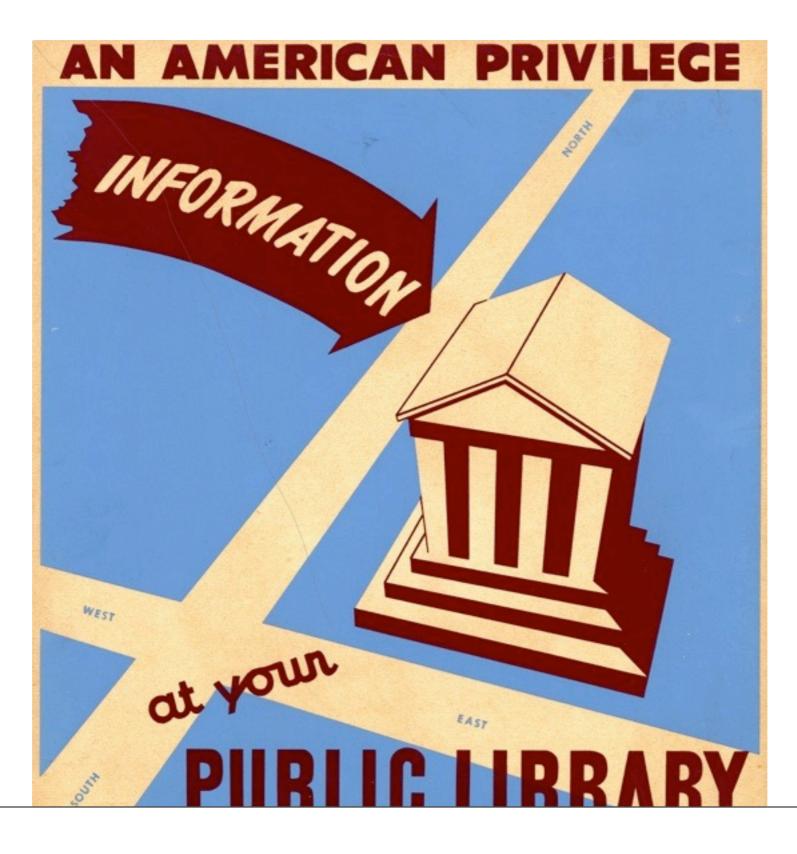
Well the government for one. Obama would really like you to pay your taxes online. The government saves \$2.50 every time someone files online instead of by paper. But they can't MAKE you. People who are still offline in 2011 are offline for a reason. We need to address those reasons. ###

who cares?



Well the government for one. Obama would really like you to pay your taxes online. The government saves \$2.50 every time someone files online instead of by paper. But they can't MAKE you. People who are still offline in 2011 are offline for a reason. We need to address those reasons. ###

You want to help



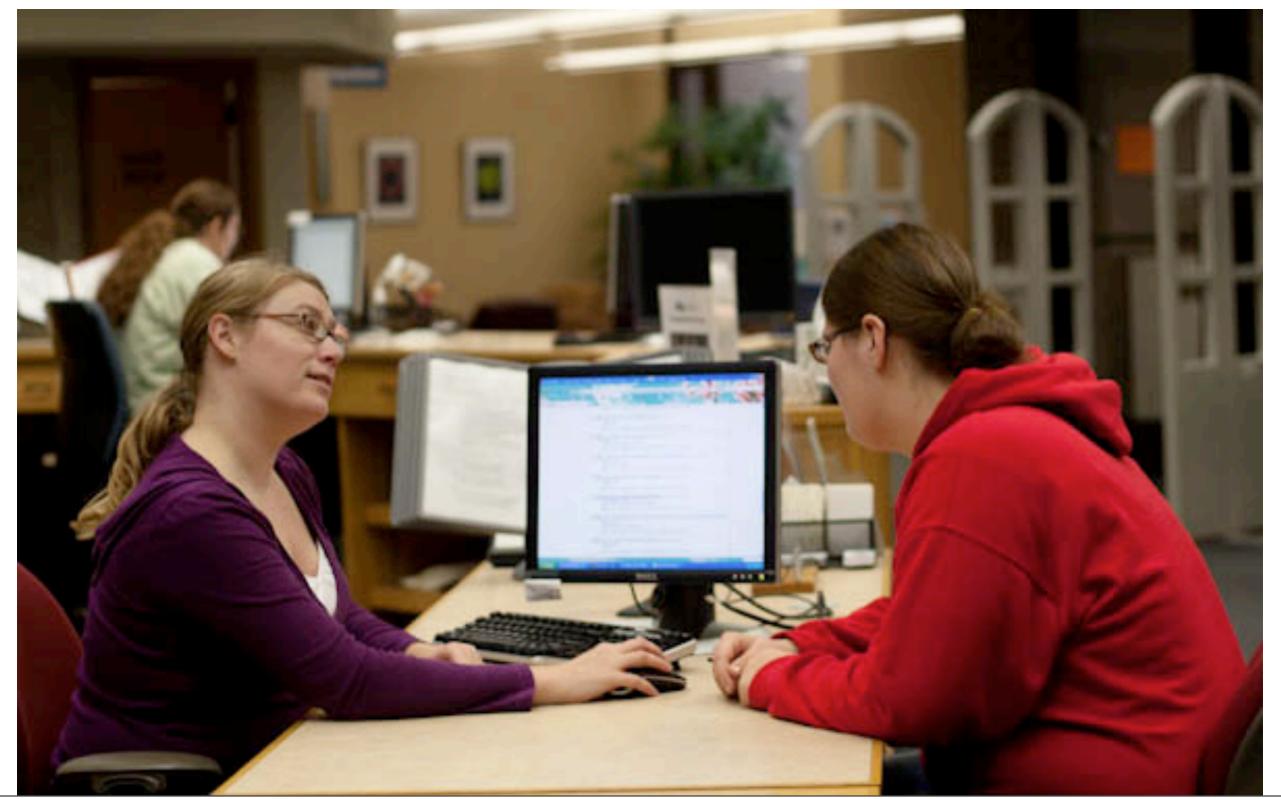
genuine option interlude

To change one's life...



"... start immediately. Do it flamboyantly." "A genuine option is: Live, forced, momentous"###

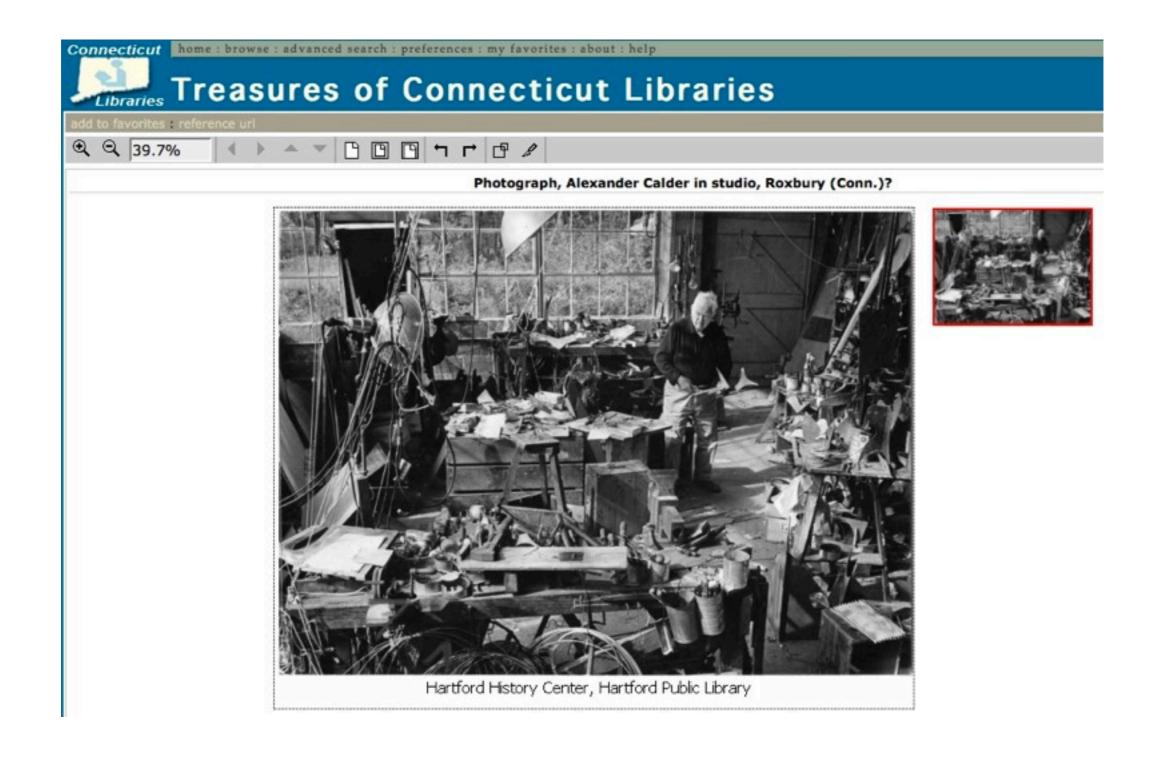
Two populations



We have to be mindful that making technology a genuine option can be important for our staff as well as our patrons. You can't pass on positive messages if you don't feel they're true yourself. ###

Some good news

Local is often fundable



The local things we have are often our best most unique asset. Add to this our local populations who like to ... see themselves and we often have projects we can do [or better yet, manage] that are fun, fundable and replicable. ###

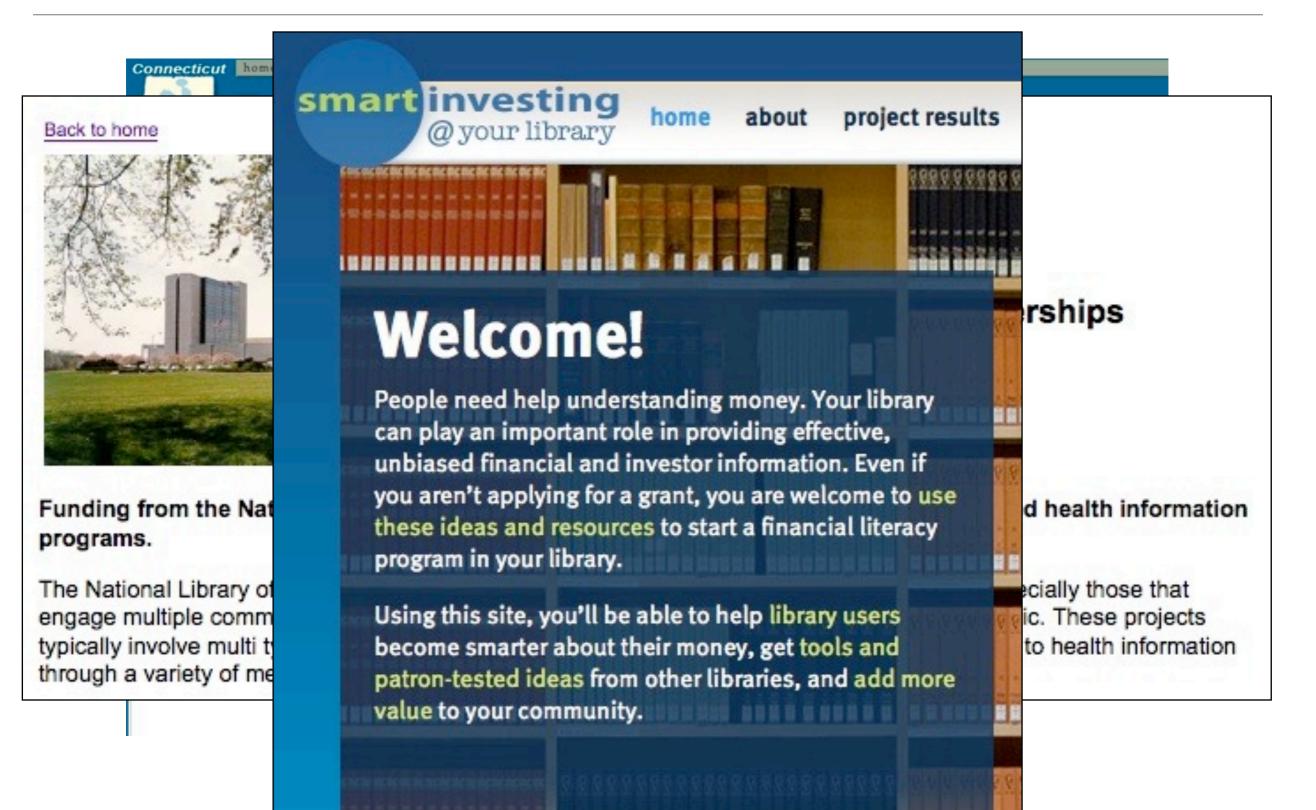
Local is often fundable



Hartford History Center, Hartford Public Library

The local things we have are often our best most unique asset. Add to this our local populations who like to ... see themselves and we often have projects we can do [or better yet, manage] that are fun, fundable and replicable. ###

Local is often fundable



The local things we have are often our best most unique asset. Add to this our local populations who like to ... see themselves and we often have projects we can do [or better yet, manage] that are fun, fundable and replicable. ###



We've all seen the read posters with the famous people, and the read poster makers you can buy from ALA, but hey everyone reads. ###



We've all seen the read posters with the famous people, and the read poster makers you can buy from ALA, but hey everyone reads. ###



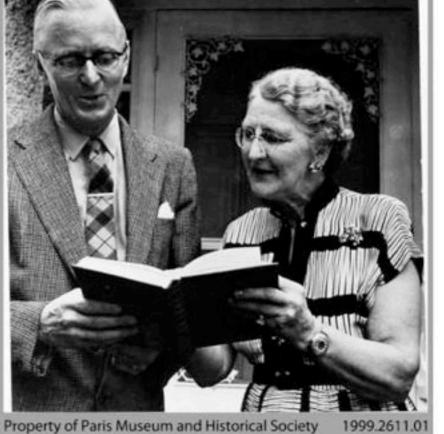
We've all seen the read posters with the famous people, and the read poster makers you can buy from ALA, but hey everyone reads. ###

County of Brant Public Library **Digital Collections**

Record Your Personal History

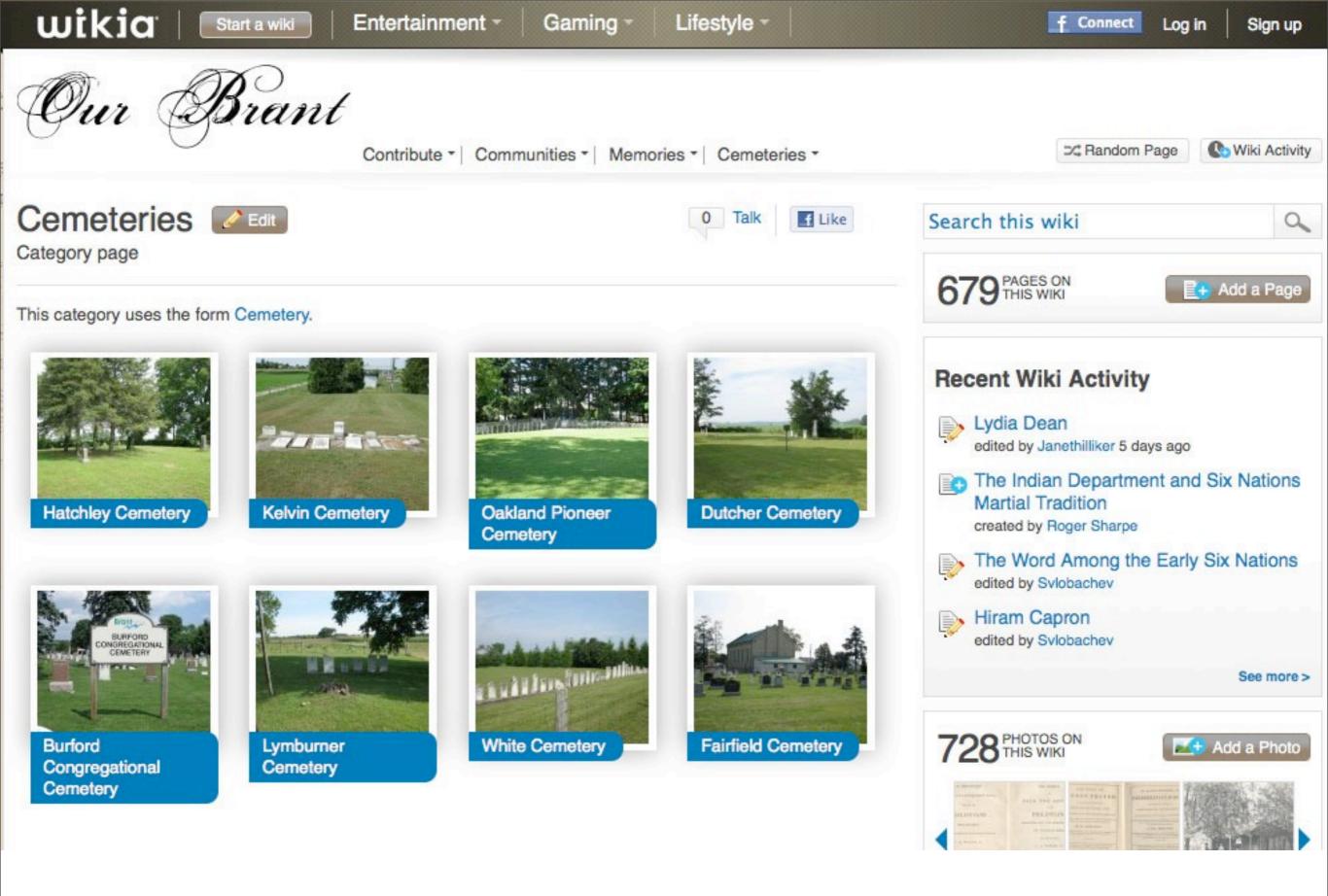
Main Menu 🖸 SHAR	RE 🔣 🗠	
Links	Would you like to record your family's history online for others to read?	Sector Contraction of the sector of the sect
Record Your Personal History	Do you want to share your own personal life stories, or read about others in your community? The County of Brant Public Library has introduced <u>Our Brant</u> as a companion site that anyone can edit to contribute their own stories.	
	There are many things you can help add on Our Brant:	
	 Create pages for yourself, your family, or a friend to share life stories and memories. Write up your stories, or post an interview: there are many ways you can share. Contribute information about local landmarks or famous people to 	

help write articles. · Add your personal memories about any place, person, or organization with an article.

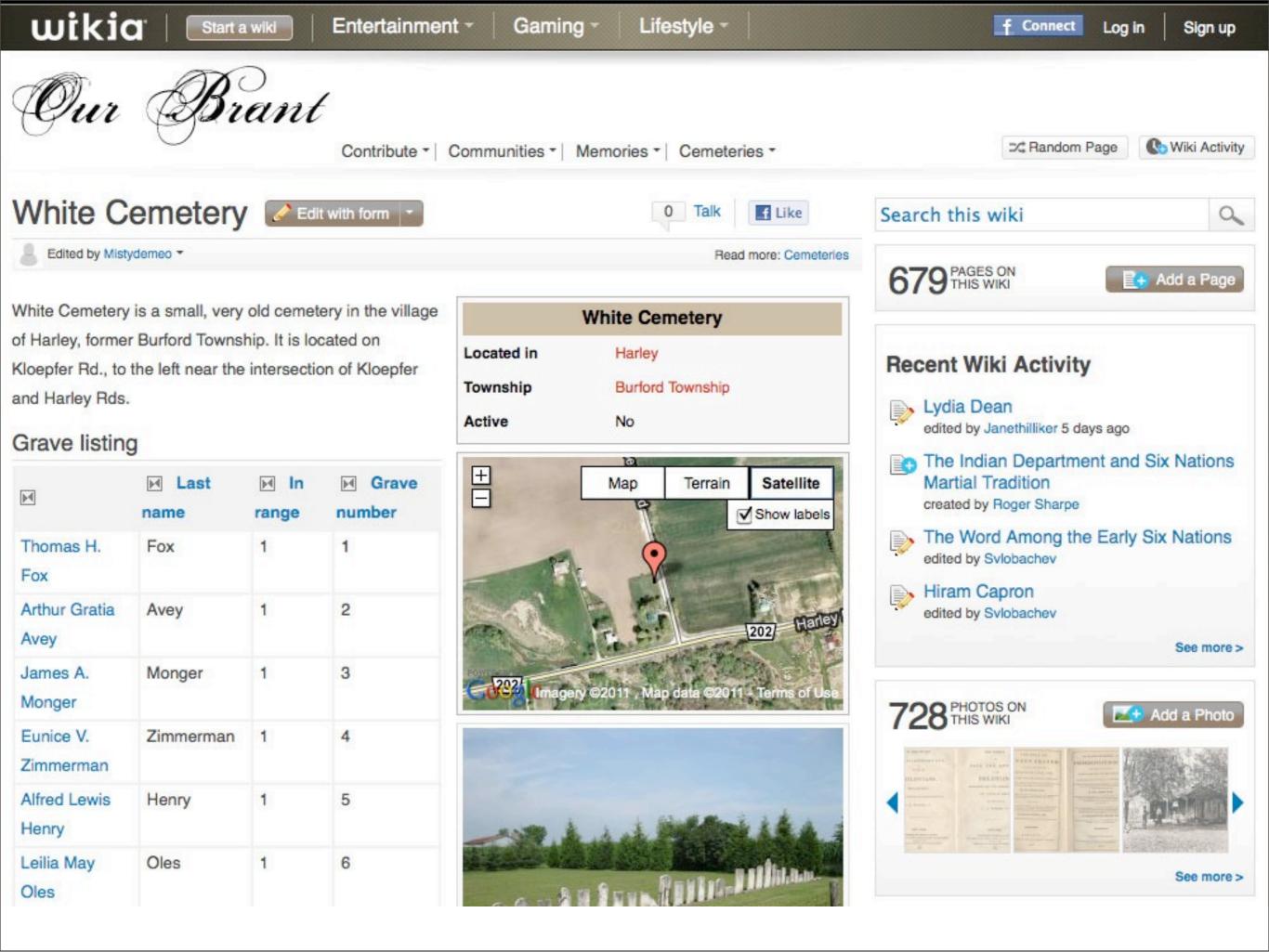


Donald. A. Smith and Gladys Steuart-Jones with the first copy of At the Forks of the Grand, 1956 Details

Here's an example of something I think is really lovely and solves a problem. ###



Here's an example of something I think is really lovely and solves a problem. ###



Here's an example of something I think is really lovely and solves a problem. ###

Green Mountain Library Consortium

Vermont Libraries, working together



VOKAL/Koha Project

The Vermont Organization of Koha Automated Libraries (VOKAL), is a project of the <u>Green Mountain Library Consortium</u> dedicated to creating a shared catalog and Integrated Library System.

In 2007, the <u>Stowe Free Library</u>, the <u>Carpenter-Carse Library</u> (Hinesburg), and the <u>Kimball</u> <u>Public Library</u> (Randolph) joined with Sheila Kearns of the <u>Vermont Department of</u> <u>Libraries</u> to explore options for an ILS system to replace Follett. They decided on Koha, and in May of 2008, this team became VOKAL.

Looking for Something?

For Librarians: Email Subscription

Enter your email address to subscribe to this blog and receive notifications of new posts by email.

Sign me up!

GMLC does a lot of things, but what it doesn't do is get any state or federal funding... Smaller often means more agile for this sort of thing. ###



VERMONT LIBRARY ASSOCIATION The Vermont Library Association is an educational organization working to develop, promote, and improve library and information services and librarianship in the state of Vermont.

Search

Upcoming Events

- 10 Apr: <u>National Library</u> Week – Spread the Word
- 19 Apr: <u>Owning Your</u> <u>Voice: Results-Oriented</u> <u>Communication</u>
- 21 Apr: <u>ACRL New England</u> <u>ITIG's DigiCamp, '11-</u> <u>Where YOU are the</u> <u>Conference!</u>
- 13 May: <u>Creative</u> <u>Collaborations: Remake</u>, <u>Remix, Remodel</u>
- 13 May: <u>ACRL-NEC</u> <u>Vermont Virtual</u> <u>Conference</u>
- 24 May: <u>Vermont Library</u> <u>Conference – Save The</u> <u>Date!</u>
- 27 May: <u>Center for Cartoon</u> <u>Studies Scholarship</u>
- 13 Jun: <u>Association of</u> <u>Christian Librarians 55th</u>

National Library Week - Spread the Word

Vermont Library Association, Vermont School Library Association and Vermont Department of Libraries have partnered to create a state-wide advertising campaign during National Library Week which will kick off this Sunday April 10. Three ads will appear in all the regional papers this week. Television commercials will run on WPTZ during the Today Show, WCAX during the 6-7 am news hour, will be available to all public access channels in Vermont and are posted on the <u>VLA YouTube Channel</u>.

Please help spread the word about the campaign and the great services you have to offer.

- Contact your local public access channel and ask them to make sure run the Vermont libraries PSAs that are available through the public access consortium.
- Link to <u>http://www.vermontlibraries.org/mylibrary</u> on your library's webpage, and your personal and library Facebook pages.
- Share the commercials via the YouTube site http://www.youtube.com/watch?v=RcDvUDNisGA http://www.youtube.com/watch?v=KmcHIQPy5X8 http://www.youtube.com/watch?v=T0ApMaiBinE

Kimball Library Strategic Plan

How to use this blog

March 21, 2011 at 3:31 pm · Filed under Uncategorized

Dear members of the strategic planning committee, library trustees and staff, and interested parties,

At the suggestion of Amy Howlett (VT Department of Libraries), I have created this blog in order to provide ongoing access to Kimball Library's planning process, and to encourage ongoing participation from all interested parties.

For those of you who are new to blogs (or are new to blogs organized by librarians) you will see to the right of this post a series of hierarchical links. These links contain the meat of this blog's content. For instance, under *Meeting One: the recorded results*, you find *Meeting One: community vision and SWOT*, and then a list of pages for the various segments of the community's population. Each of these sub-pages includes the work we did at the first strategic planning meeting on March 19.

I hope that you will take this opportunity to look over the *recorded results* and *community vision and SWOT*, and then examine, think about, and comment on the flip chart pages. (If you find the images too small to read, you can click on them to get a larger view.) Your comments / replies will be incorporated into the foundation of the Library's plan.

To leave a reply or comment, simply click on Comments and follow my example below. If I can do it, you can, too!

Amy C. Grasmick, Director

Pages »

Contact us
Strategic planning process
Meeting One: the data
Meeting One: the recorded results
Meeting One: community vision and SWOT
Adults: vision and SWOT
Children: vision and SWOT
Elderly residents: vision and SWOT
Employers: vision and SWC
Older adults: vision and SWOT
Parents: vision and SWOT
Workers: vision and SWOT
Young adults without children: vision and SWOT
Strategic planning committee: the names
Archives »
March 2011
Categories »

Kimball Library Strategic Plan

How to use this blog

March 21, 2011 at 3:31 pm · Filed under Uncategorized

Dear members of the strategic planning committee, library trustees and staff, and interested parties,

At the suggestion of Amy Howlett (VT Department of Libraries), I have created this blog in order to provide ongoing access to Kimball Library's planning process, and to encourage ongoing participation from all interested parties.

For those of you who are new to blogs (or are new to blogs organized by librarians) you will see to the right of this post a series of hierarchical links. These links contain the meat of this blog's content. For instance, under *Meeting One: the recorded results*, you find *Meeting One: community vision and SWOT*, and then a list of pages for the various segments of the community's population. Each of these sub-pages includes the work we did at the first strategic planning meeting on March 19.

I hope that you will take this opportunity to look over the *recorded results* and *community vision and IWOT*, and then examine, think about, and comment on the flip chart pages. (If you find the images too small to read, you can click on them to get a larger view.) Your comments / replies will be incorporated into the foundation of the Library's plan.

To leave a reply or comment, simply click on Comments and follow my example below. If I can do it, you can, too!

Amy C. Grasmick, Director

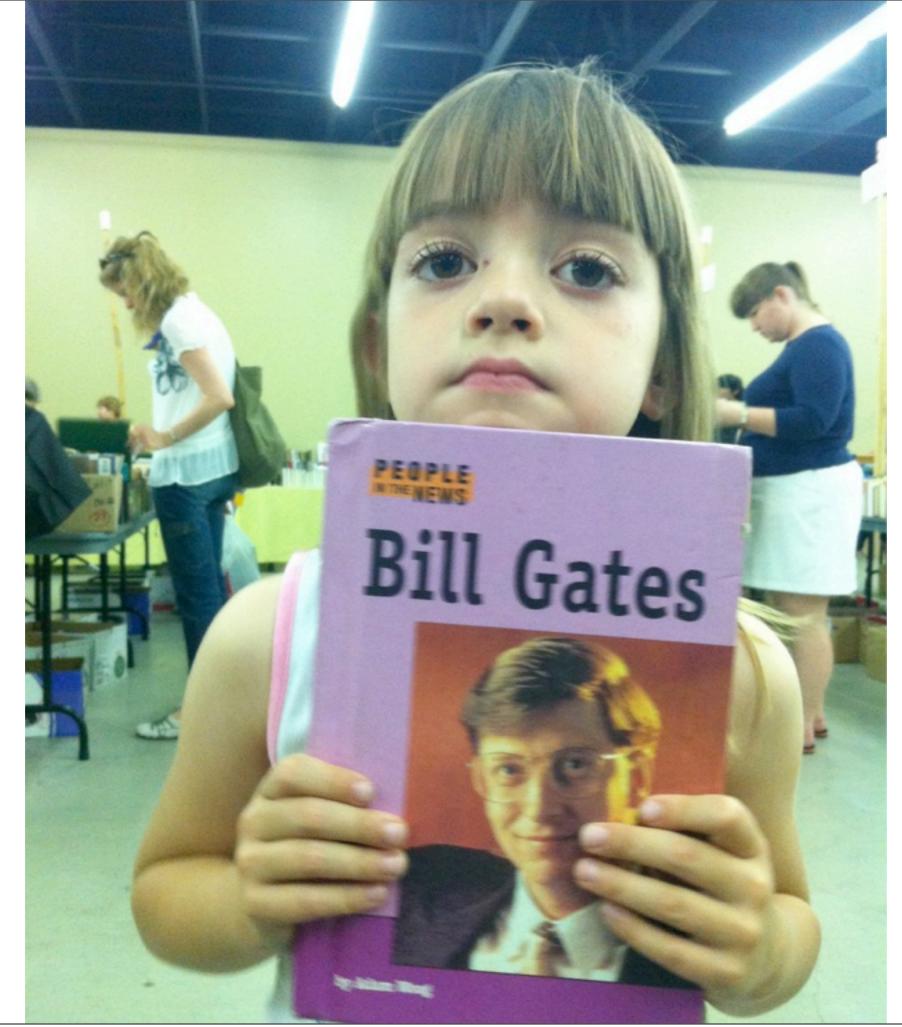
Pages »

Contact us
Strategic planning process
Meeting One: the data
Meeting One: the recorded results
Meeting One: community vision and SWOT
Adults: vision and SWOT
Children: vision and SWOT
Elderly residents: vision and SWOT
Employers: vision and SWO
Older adults: vision and SWOT
Parents: vision and SWOT
Workers: vision and SWOT
Young adults without children: vision and SWOT
Strategic planning
committee: the names
Archives »
March 2011
Categories »

final words

 \mathbf{O}

Ö



I used to say that the Gates Foundation was the best and worst thing to happen to Vermont's libraries... ###

economic divide usability divide empowerment divide

Now that we know that the digital divide isn't (entirely) about access to computers, and it's not (entirely) about access to broadband, what do we do to help people with their real problems. ###



Seeing what other people accomplish is only so useful. We move forward doing what we do, trying our best. But in order to bring people along with us, we have to mind the metamessages. Say "This can be done" say "I'll help you" say "we're trying something" say "we did this." Give people a genuine option for wanting to learn, culturally and personally.###

thank you

Ô

librarian.net/talks/cla11>